









HAPPINESS OBSERVATION SHEET

This sheet will assist you in identifying happiness from the learner in different contexts:

Name: Maisy Coombes	Date: April 2011
Contexts observed	Classroom, playground, atrium/assembly
Physical clues Head: Body: Face:	Holds head towards direction of stimuli Rocks head from side to side Moves hands and arms Kicks legs Smiles and vocalises
Emotional clues 	Makes gurgling noises Lots of smooth movement Appears calm and comfortable Wants to be part of the action
Communication clues 	Rolls head from side to side Looks at object/ person/stimuli Vocalisation/ gurgling/noises
Behaviour clues 	Makes eye contact Settled and shows interest Responds to person/stimuli
Sensory changes 	Blocks environment, concentrates on own, spins around, makes repetitive sounds; wants to be squeezed.
Patterns of motivated learning 	Responds positively to stimuli Responds with smiles to praise Needs time to process/respond to the information/ stimuli
Concentration/attention 	Maintain focus in stimuli Responds to adult encouragement Show pleasure in success