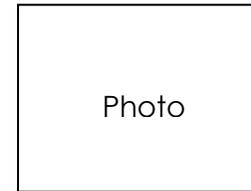




HAPPINESS AUDIT



MY SENSES

Name: Maisy Coombes		Date: May 29 th 2011	
VISION SYSTEM			
I like to look at: Shiny items Big pictures of Justin Beiber Big things that move and make a noise e.g. silver survival blanket, parachute, mobiles Coloured lights in the dark.		What I like to look at best of all: Justin Bieber mobile	
TOUCH SYSTEM			
-holding adult's hands, - tapping fingers on fingers, - squeezing hands, - hugging, -swaying together side to side , -humming together -'rough and tumble' hugs		The things I like to touch: Fur Water Bubble wrap Pom poms	
The vibrations I like to feel: Foot spa, resonance board			
SOUND SYSTEM			
The sounds I like to hear: -pop music -acoustic music- piano- classical, jazzy, gospel, NZ -relatively quiet, no loud drumming, bells			
SMELL SYSTEM			
The smells that make me happy: Food smells – spicy and savoury smells			
TASTE SYSTEM			
The things I love to taste: Soft foods – jelly, ice cream, soup, mashed potato, kumara Spicy foods – curry, hummus, spaghetti			
VESTIBULAR AND PROPRIOCEPTIVE SYSTEMS			
The movements that I enjoy: swinging, twirling, rotating, rocking			
MULTISENSORY			
Pleasing multisensory environments: Swimming/hydro pool, cars, sensory room, supermarket			



HAPPINESS AUDIT

MY COMMUNICATION

Assessing the learners' preferred communication styles

<p>My preferred style of communication is:</p> 	<p>Eye pointing Responding to Object cues</p>
<p>My preferred style of interaction is:</p> 	<p>Physical holding adult's hands, - tapping fingers on fingers, - squeezing hands, - hugging, -swaying together side to side , -humming together -'rough and tumble' hugs -pushing</p>

MY ENVIRONMENT

Assessing the learners' environments to encourage optimum happiness

<p>In my immediate environment I like:</p> 	<p>-familiar, under cover , sofa, floor (where I can lie down</p>
<p>My preferred sensory input is:</p> 	<p>-the water tap- instruments -hugs hard, squeezes adult's hands, bends over holding adult around waist with his head tucked in ('talk to me, pay attention'??,likes it if adult mirrors his actions, gentle 'rough and tumble') -happy noises, humming, 'singing', smiling, giggling- if in the zone -lying on the floor- avoidance strategy-leave me alone, I'm invisible? Security-out of people's way? -firm but gentle and persistent- tickling, telling what comes next, firm and quiet; no abrupt moves, pressure -routine</p>
<p>My preferred teaching style is:</p> 	<p>Gentle but determined and persistent, plenty of process time, motivating activities (prospect of food, swing, music) -using all areas/ levels of classroom (work station, kitchen, floor)</p>



HAPPINESS AUDIT

<p>My preferred friends and adults:</p> 	<p>Sousa – teacher aide Jason – classmate Mum</p>
<p>My preferred grouping is:</p> 	<p>-1:1, no distractions or abrupt movement Sometimes in a small group if it is a quiet activity</p>
<p>My preferred materials and equipment are:</p> 	<p>water, food, food aromas, parachute, swing, lunch box, water walking belt, sofa -spray can</p>
<p>My preferred leisure activities are:</p> 	<p>Lying on the floor Listening to quiet music Swinging in the hammock Flicking favourite mobile</p>